



CHISWICK HOUSE SCHOOL



ST MARTIN'S COLLEGE

"Our greatest natural resource is the minds of our children".

Walt Disney



We have trusted you with our most precious treasures and not only have you not disappointed us, but you have gratified us in an immeasurable manner.

Dr Michel Dingli - Elise and Andrea's father

M E S S A G E F R O M T H E P R I N C I P A L

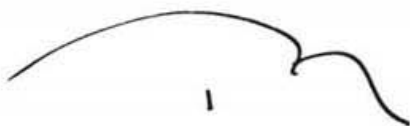
THE VERY BEST POSSIBLE START IN LIFE. This is what we all want for our children as parents. And this is what we, here at Chiswick House School and St Martin's College, aim to give to all our students.

What does that 'best possible start' consist of? What type of person do we want to see leaving our college at 16 or 18 years of age? There are as many answers to that question as there are students at our school. Every child who joins us has a unique set of characteristics and is treated as an individual. We help our students develop their talents, address their challenges, and achieve their full potential. In short, we support each one of them to be the very best that they can be.

This is what we mean when we talk about 'a holistic education'. Yet, a holistic education is not easily achieved. Its realisation requires a carefully planned, meticulously executed programme that allows each child to develop the knowledge, values and emotional skills that will successfully carry them through life. It requires a team of trained, dedicated professionals who are not simply interested in teaching classes, but in making sure that every individual student learns. It requires a varied curriculum that will help all our students become confident, well-informed citizens of the modern world while encouraging them to excel in their own chosen areas. It requires a partnership between student, school and parents in which all stakeholders are committed to achieving the same goals.

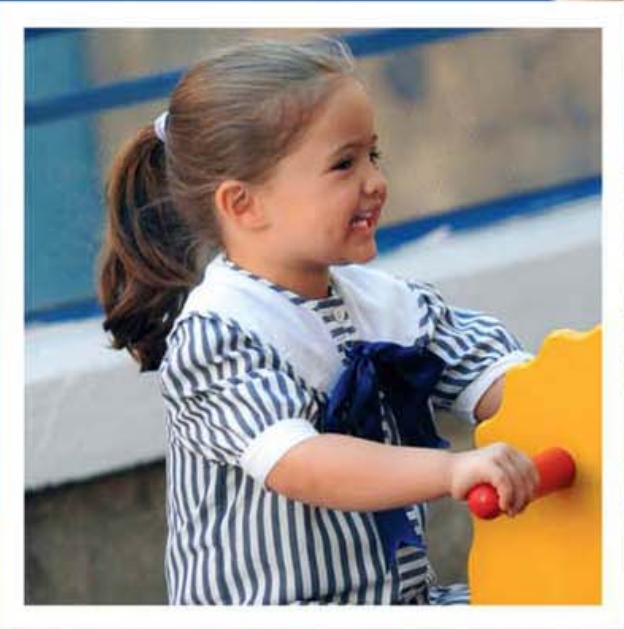
This is what Chiswick House School and St Martin's College are all about. They are schools where your children can thrive, safely and happily. In the pages of this prospectus we have tried to show how we translate this vision of a holistic education into everyday practice.

Choosing a school for your child is one of the most important decisions you will ever make. We would be more than happy to show you around the schools and give you any further information that you may require along the way.



Patrick Tabone
Principal



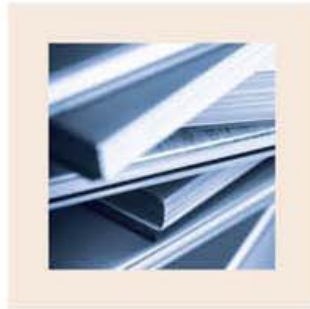




G R O W T H , T R A D I T I O N A N D I N N O V A T I O N
A S C H O O L W I T H A H I S T O R Y

“For any organization to progress in a healthy way, there must be a careful balancing of the wisdom of the past and the needs of the future”.

Woodrow Hughes



FOUNDED IN 1905 BY MISS ETHEL YABSLEY AND MISS MADELEINE SCEBERRAS, Chiswick House School originally catered for the children of British families stationed in Malta. In time, the school established itself as ‘a distinguished educational institution’ at Windsor Terrace, Sliema.

Under successive heads the school operated throughout both world wars, and in spite of its small population, created a name for itself as a ‘veritable international school’.

Mrs Yvonne Mangion, a cultured and visionary educator, acquired the school in 1962, and guided it to a new chapter in its varied history. The school is still owned and run by the Mangion Family, and Ms Marguerite Mangion, Ms Bernie Mizzi, and Mr Stephen Mangion, were pivotal in the expansion which took place in the 1980s and 1990s.

In 1991, under the dynamic joint headship of Ms Bernie Mizzi and Ms Marguerite Mangion, the school moved to award winning premises in Kappara. Today Chiswick House School offers a full educational programme to Early Years and Junior School pupils aged from two and a half to ten years old, in a warm, safe environment.



Further expansion took place in 1993 when, at the request of parents, the school re-introduced its Middle and Senior School classes. St Martin's College was purpose-built in Swatar to meet the requirements and specifications of a leading modern college. The latest development in its long history of expansion and innovation has been the establishment of a successful Sixth Form, thus ensuring a full programme of education up to 18 years of age.

After the untimely demise of Ms Marguerite Mangion in 2000, Ms Bernie Mizzi led Chiswick House School and St Martin's College as a far-sighted and charismatic Principal until April 2009. The present Principal, Mr Patrick Tabone, relies on a 10-strong Senior Management Team of dedicated professionals including internationally trained Heads, and a cadre of trained and qualified teachers, administrators and support staff.

Today, Chiswick House School and St Martin's College are firmly established in Malta's educational system as the largest independent educational establishment on the island, offering a top quality, mixed ability education to boys and girls not only from Malta, but also from twenty-four other countries, with English as the main language of instruction. The schools also host the award-winning Italian Bilingual Programme, run in collaboration with the Italian authorities, through which Italian students follow a tailor-made syllabus that combines elements from the Italian and local educational systems.







SECURING OUR STUDENTS' ACADEMIC DEVELOPMENT

*“Excellence is not a matter of chance, it is a matter of choice.
It is not a thing to be waited for, it is a thing to be achieved”.*

Anonymous

ACADEMIC LEARNING AND INTELLECTUAL DEVELOPMENT ARE AT THE CORE OF OUR WORK. We aim to ensure that every student leaves Chiswick House School and St Martin’s College with all their options open, and a passport to further education and the world of work.

We believe that parents should be able to judge our record freely for themselves, and at the time of writing we are the only local independent school to carry out an annual, externally conducted benchmarking exercise where each year’s MATSEC results are analysed, compared against past performance and against the national average, and presented to parents.

We offer a broad-based and well-balanced curriculum, with a strong academic team ensuring continuity and innovation in both content and delivery. We seek to remain at the cutting edge of educational development, and constantly reflect and build upon our long years of experience, bearing in mind new theoretical research and facilitating staff training and development.

The world we live in today is not the one our children will find in ten or twenty years time when they enter the world of work. Our aim is therefore not only to help our students learn, but to help make them responsible directors of their own learning, confidently tackling and solving new problems for themselves.

Both Chiswick House School and St Martin’s College are mixed ability schools, and are geared towards helping students of all abilities to succeed. We have a tried and tested Alternative Learning Programme, where students with particular needs are given attention individually or in small groups by specialist teachers. Our aim here is to find the optimal learning pathways for these students so that they too can reach their full potential.

We also have strategies to ensure that gifted students are stretched and given incentives to excel.





SECURING OUR STUDENTS' CREATIVE DEVELOPMENT

*"Happiness lies in the joy of achievement
and the thrill of creative effort".*

Franklin D. Roosevelt

A STUDENT WHO CAN EXPRESS HERSELF OR HIMSELF WELL IS A HEALTHY AND HAPPY LEARNER. Creativity has an important place in our curriculum, and Chiswick House School and St Martin's College have long prided themselves on strong programmes in the expressive arts. Art, drama and music are highly valued, and our Creative Arts Team is a particularly strong one, with specialised teachers starting from Early Years.

We have an excellent track record in drama production. Besides the class-based drama work at both schools, Drama Troupe, a musical theatre school affiliated to St Martin's College, has over the years produced a number of highly successful public performances, including musicals such as *West Side Story* and *The Lion, the Witch and the Wardrobe*. Drama Troupe also prepares its pupils for LAMDA examinations.

Since 2003, our yearly cohort of Fifth Formers has enthusiastically collaborated with Ms Bernie Mizzi in producing (and starring in) short film sequences based on their set Shakespeare play. To date they have collaborated in various scenes from *Romeo and Juliet* and *Macbeth*, and have regularly won national prizes including an award for artistic creativity at the Golden Knight Malta International Film Festival 2007.

Art has always played a crucial role in the school curriculum, and is a compulsory subject at both primary and secondary levels right through to Form V. Examples of students' work embellish the school corridors, and in 2009 St Martin's College Sixth Form inaugurated an art exhibition to showpiece the work of students preparing for their Art 'A' Level. This exhibition is now established as a regular fixture on the school calendar.

Art appreciation trips to various European cities are organised on a yearly basis and have proved to be stimulating, exciting and inspiring. There is also a well-established annual Drama trip, usually to London, where students have the opportunity to follow a week's drama course and attend a number of West End shows.





SECURING OUR STUDENTS' PHYSICAL DEVELOPMENT

*"Every game is an opportunity to measure yourself
against your own potential".*

Bud Wilkinson



CHILDREN MUST BE ACTIVE TO BE HEALTHY. We believe that sports and physical activity should play a central part in their education, and have timetabled Physical Education classes right through from Early Years to Fifth Form (with timetabled activity periods also for Sixth Formers).

Our facilities at St Martin's College include an all-purpose Sports Complex, tennis courts and synthetic turf football pitches. Sporting activities of all types are organised during our breaks, including football, volleyball, rugby, tennis, handball, badminton, basketball and more, and we strongly encourage participation by all our students. Our football and gymnastics programmes at Junior School have proven to be enormously popular with both girls and boys. Sports and physical activity are also a key element of our Summer School and Afternoon Programmes which complement and build upon the school curriculum.

We participate in virtually all Inter-School competitions in different disciplines with excellent results, and often with several teams. We also happily support any students identified as having particularly strong sporting talents that should be further developed.





SECURING OUR STUDENTS' SOCIAL AND EMOTIONAL WELL-BEING

“Every parent’s deepest wish is that their children are self sufficient, happy and able to live a full life”.

Peter Block

A HAPPY, WELL-ADJUSTED STUDENT IS ONE WHO LEARNS AND DEVELOPS BETTER AND FASTER. At Chiswick House School and St Martin’s College we have a well-established Pastoral Care programme that brings together professionals from across the schools (and where necessary from outside them) to preserve and enhance the emotional well-being of each individual student.

The schools’ Behaviour and Discipline Policy is designed to help students learn that every action naturally leads to consequences. The policy is applied in a reflective, dialogue-based manner to ensure that any such episode becomes a valuable learning experience.

The Pastoral Care team identifies students who might be undergoing stress and assigns key workers to liaise with all those involved to ascertain that any difficulties are dealt with in a manner that empowers children and prevents any escalation of problems.

The schools have also launched a Social and Emotional Learning Programme, which ensures that social and emotional skills are explicitly taught to students as an integral part of the curriculum. This ties in with the holistic approach that also gives great importance to the students’ spiritual development.

The strong community feeling at St Martin’s College is reinforced during our enormously successful Live-Ins, where students reside in the College Dormitories for two to three days and participate in themed activities that are both educational and great fun.





T H E S I X T H F O R M E X P E R I E N C E

“Remember - a student’s greatest thinking will come from his or her ability to break away - not to conform”.

Anonymous

IN 2007 ST MARTIN’S COLLEGE INAUGURATED A MODERN, NEW SIXTH FORM in the belief that there was a niche for a high-quality College offering a pre-University education focused on intense teaching in small groups.

The Sixth Form is now a success story, with tailored guidance offered to students who are encouraged to choose a combination of subjects that best suits their personal abilities and ambitions. Individual attention is guaranteed as groups are kept small, with a maximum of 12 students in Advanced level classes and 15 at Intermediate level.

While the majority of students follow the MATSEC certification course which prepares students for entry to the University of Malta, as well as enabling them to apply for universities abroad, they are also allowed to select combinations of subjects depending on the institution of higher education they might be hoping to join. St Martin’s College is registered with UCAS, so that students may apply online to UK universities through the college. The progress of each application can then be monitored through its various stages.

Apart from the academic programme, students are encouraged to participate in a number of activities such as Young Enterprise or the ‘Speak your Mind’ competition, and are expected to participate in 50 hours of community work, which is an integral component of the St Martin’s College Sixth Form programme.

M I S S I O N S T A T E M E N T



We believe that through our **exciting,**

effective and **personalised**

educational programme, our children



come to **value learning** and

creativity while being equipped with the

knowledge, skills and **attitudes**

to face new **challenges** confidently

in a fast-changing world.







CHISWICK HOUSE SCHOOL

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ST MARTIN'S COLLEGE

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